

Call for Papers for Vol. 14 (02/2010)

Teaching Information Ethics

edited by Elizabeth A. Buchanan and Dennis Ocholla

- Deadline for extended abstracts: June 15, 2010
- Notification of acceptance to authors: July 15, 2010
- Deadline for full articles: September 15, 2010
- Deadline for revised articles: November 30, 2010
- Publication: December 2010

As a field, information ethics is essentially cross-disciplinary and cross-cultural. Information ethics itself, as we understand it, “deals with ethical questions in the field of digital production and reproduction of phenomena and processes such as the exchange, combination and use of information.” As such, disciplines as diverse as computer science to business to library science and communications, offer courses in information ethics at the higher education level. Increasingly, too, it is common for information ethics to be taught to primary school students, as in Seoul, Korea’s “netiquette program.” Teaching information ethics includes coverage of such topics as responsible use of computing, privacy, and intellectual property, among many others. This special issue is dedicated to exploring and expanding the knowledge base around formal practices, theories, and methods for teaching information ethics.

We seek a wide range of submissions including papers focusing on such topics as teaching IE in higher education, particularly universities. Who is developing such courses, and from what perspectives? What sorts of philosophical frameworks provide the foundations for such courses? What is being taught and how? What specific issues and challenges arise from teaching IE in different cultures? How is moral reflection taught? Papers may present theoretical approaches to information ethics pedagogy, practical case studies of successful techniques and methods used in classrooms across the world and across educational levels, or other frameworks.

We hope to have submissions which detail innovative approaches that can be employed in online or traditional classroom settings. A goal of this issue will be to develop a shared knowledge base and portal where course information and techniques can be shared for the betterment of IE pedagogy.

Submissions should conform to the IRIE style sheet.

For more on IRIE, please see: http://www.i-r-i-e.net/about_irie.htm

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Abstracts and Submissions

Potential authors are requested to provide an extended abstract (max. 1,500 words) by **June 15, 2010**. Abstracts may be submitted in the native language of the author though an English translation of this abstract must be included if the chosen language is not English. IRIE will publish articles in English, French, German, Portuguese or Spanish. The author(s) of contributions in French, Portuguese, or Spanish must nominate at least two potential peer reviewers.

Abstracts will be evaluated by the guest editors. The authors will be informed of acceptance or rejection by **July 15, 2010**.

Deadline for the final article (usually ca. 3,000 words or 20,000 characters including blanks) is **September 15, 2010**.

All submissions will be subject to peer review. Therefore the acceptance of an extended abstract does not imply the publication of the final text by **December, 2010**, unless the article has passed the peer review and revisions (if required) have been included in the text by **November 31, 2010**.

All submissions should be sent by email with 'IRIE Submission' in the header to: eliz1679@uwm.edu

For more information about the journal see: <http://www.i-r-i-e.net>